

StartUp 5

Grammar

Unit4 – Lesson2

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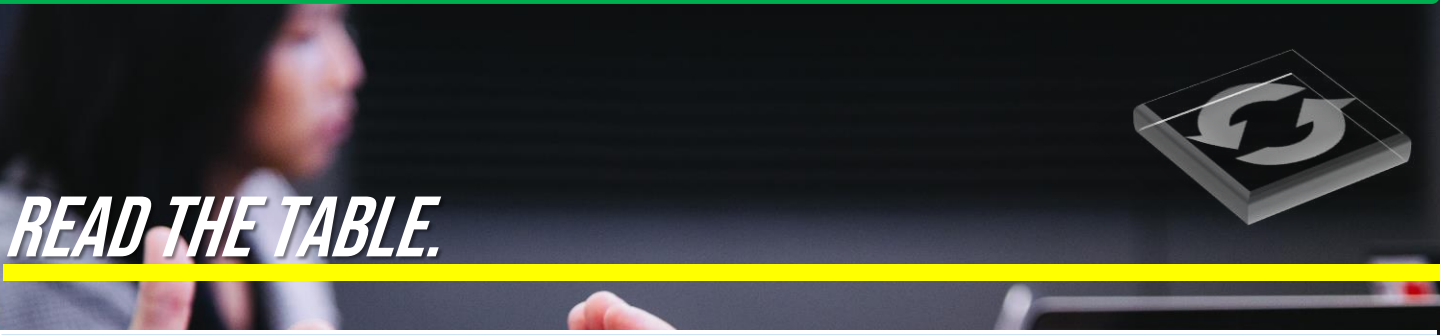
READ THE CONVERSATION AND ANSWER THE QUESTION.

Mark: Hey Anna! How was your weekend?
Anna: Not bad. I **wonder** if you could help me with my project.
Mark: Oh, you mean the one you had last week?
Anna: Yeah, I **imagine** you can make a PowerPoint presentation for it.
Mark: When is it due?
Anna: Speaking of that, do you **think** I could have it till Sunday?
Mark: No way!!!

1. *Use think, imagine, or wonder to soften requests and make them more (1)___.*

Have a student read the text aloud and then ask the class to fill in the blank.

Have your Ss read the sentences aloud. Recap any tips if necessary.



READ THE TABLE.

Use *think, imagine*, or *wonder* to soften requests and make them more polite.
Think and *imagine* can be followed by *that,* but we usually omit it. The request uses normal statement word order.

		Subject	*Can / Could*	Verb + rest of sentence
Do you think	(that)	I	could	exchange this?
I imagine	(that)	you	can	give me a refund.

Wonder is followed by *if* in polite requests.

		Subject	*Can / Could*	Verb + rest of sentence
I wonder	if	you	could	look up this price for me.

>> FOR PRACTICE, GO TO PAGE 135

B Read the customer requests. Then rewrite and soften them, using the verbs in parentheses.

1. Could I return this shirt? (think)
   Do you think that I could return this shirt?
2. Could you explain your return policy? (wonder)
   _____
3. Can I try this on in the dressing room? (imagine)
   _____
4. Could you order me a pair of these shoes? (think)
   _____
5. Could I return this sweater? (wonder)
   _____
6. Can I use my store credit to buy this? (imagine)
   _____
7. Could I have these things delivered to my home? (think)
   _____

Oral Practice



Practice different forms of grammar by providing the context to Ss and having them produce sentences individually.

Ask your students to do the task in a couple of minutes.



C **MAKE IT PERSONAL** Imagine you are talking to a store clerk. Complete the requests.

1. Do you think I could speak to the manager ?
2. Do you think you could _____ ?
3. I wonder if I could _____ .
4. I imagine you could _____ .
5. I wonder if you could _____ .
6. I imagine I can _____ .

Create breakout rooms to have the Ss share their ideas. Give FEEDBACK right after.

IN PAIRS!

Share what you have written and add more details.



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Ask your students to do the task in as homework. Provide them with the answers the following session.

HOMEWORK

A Complete the conversation between a customer and a sales clerk. Use the words and phrases in the box.

could	I imagine	I wonder	that	if
imagine	~~I wonder if~~	think you		



Customer: ___I wonder if___ (1) you could help me. I'd like to return this sweater.

Clerk: Of course. Do you _____ (2) could tell me the problem?

Customer: It's defective. _____ (3) you can help me, right?

Clerk: Well, first, do you think _____ (4) you could tell me how it's defective?

Customer: Let me show you. Look at _____ (5) if you can see the problem.

this. **Clerk:** Oh, I do see. I_____ (6) you can't wear it with a broken zipper.

Customer: No, of course not. Do you think I _____ (7) exchange it?

Clerk: Sure. I wonder _____ (8) you could wait here for just a moment.

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could	I imagine	I wonder	that	if
imagine	~~I wonder if~~	think you		

Customer: ___I wonder if___ (1) you could help me. I'd like to return this sweater.

Clerk: Of course. Do you ___think you___ (2) could tell me the problem?

Customer: It's defective. ___I imagine___ (3) you can help me, right?

Clerk: Well, first, do you think ___that___ (4) you could tell me how it's defective?

Customer: Let me show you. Look at this. ___I wonder___ (5) if you can see the problem.

Clerk: Oh, I do see. I ___imagine___ (6) you can't wear it with a broken zipper.

Customer: No, of course not. Do you think I ___could___ (7) exchange it?

Clerk: Sure. I wonder ___if___ (8) you could wait here for just a moment.

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